

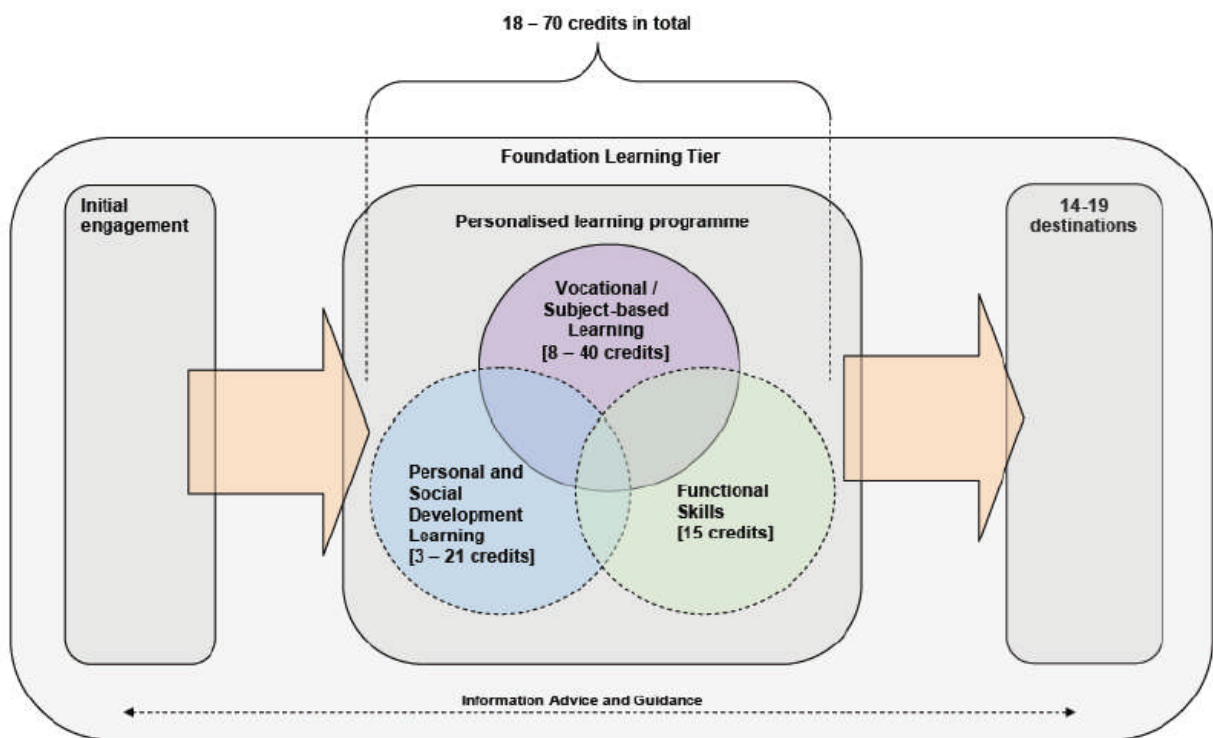
# Providing Information, Advice and Guidance (IAG) for Foundation Learning

## Overview

Information, Advice and Guidance (IAG) is a crucial part of Foundation Learning. It has been designed to 'wrap around' Foundation Learning, with students being able to access quality, impartial IAG before, during and after Foundation Learning.

The following diagram demonstrates how IAG should be available for all stages of Foundation Learning, including for initial engagement, during Foundation Learning and for 14-19 destinations.

## Overview of how IAG fits into Foundation Learning



[Source: Foundation Learning Tier: 14-19 Delivery Guidance for 2009/10]

## What do I need to provide?

Examples of how IAG for Foundation Learning could be provided include:

- Looking at the content of Foundation Learning, covering topics such as what the young person can study, how they will learn and what opportunities Foundation Learning presents to them.
- Assessing the young person's career aspirations and identifying how Foundation Learning could help to meet these objectives.
- Discussing progression routes from Foundation Learning into other qualifications, Apprenticeships and training.
- Reviewing the young person's progression through Foundation Learning; evaluating their career aspirations as they continue to study.

## How can CASCAiD software help me deliver this?

CASCAiD produces a number of careers guidance tools that help to deliver IAG for Foundation Learning. Ideas for how CASCAiD software could be used include:

### Kudos

- Kudos matches young people to career suggestions based on their interests and aspirations. Using Kudos, young people can explore a personalised matched list of career ideas, and see the entry routes into each career. Young people can use Kudos to see the opportunities presented by Foundation Learning, and find out which qualifications or training they need to progress into their preferred career.
- The young person can change their chosen education level in Kudos. This is beneficial for post-Foundation Learning IAG, as it helps young people to see how progressing through education and training can enhance their career options.
- The Action Plan in Kudos allows young people to record their qualifications and other achievements, and their career ideas. They can also set goals. Using the Action Plan within Foundation Learning allows young people to plan their education, employment or training pathway after completing Foundation Learning. This helps the young person to understand the progression routes available to them.
- Every career in Kudos contains information about entry routes and training. This allows young people taking Foundation Learning to plan for their future options once they have completed the course.
- Kudos features a fully transparent matching system, allowing young people to see which attributes fit each career. This helps young people to understand how their learning and work-related interests transfer into their career ideas.
- Kudos and Careerscape both feature a range of support resources, including user guides to allow students to make the most of the programs.

### Careerscape

- Careerscape includes an article about Foundation Learning. This covers what Foundation Learning is, how it works and what options are available after completing Foundation Learning. This helps to provide IAG before Foundation Learning, showing what the young person will study and their progression routes after completing Foundation Learning.
- Careerscape also contains articles (some with video) that offer information and advice on education, employment and training options such as GCSEs, Apprenticeships, Work Experience and Options at 16. The Options at 16 video includes young people discussing their choices and entry routes. These articles and videos can help to provide post-Foundation Learning IAG and help the young person consider their future options.
- Every career in Careerscape contains information about entry routes and training. There are also videos and case studies for most careers. These features allow young people to research their career ideas before, during and after Foundation Learning.
- Every subject article in Careerscape shows the careers the subject is useful for. This helps young people to plan for their future after Foundation Learning by choosing subjects that will help them work towards achieving their career aspirations.
- Careerscape breaks careers down into a number of 'career families'. This helps young people taking Foundation Learning to look at a range of related career ideas. For example, a young person can look at the career opportunities that involve working with animals, including jobs at different levels